

**Key Learning:**

To review an existing website and consider its structure

- I can explore a website
- I can discuss the different types of media used on websites
- I know that websites are written in HTML

To plan the features of a web page

- I can recognise the common features of a web page
- I can suggest media to include on my page
- I can draw a web page layout that suits my purpose

To consider the ownership and use of images (copyright)

- I can say why I should use copyright-free images
- I can find copyright-free images
- I can describe what is meant by the term 'fair use'
- I know how to use technology respectfully and responsibly when online

To recognise the need to preview pages

- I can add content to my own web page
- I can preview what my web page looks like
- I can evaluate what my web page looks like on different devices and suggest/make edits.

To outline the need for a navigation path

- I can explain what a navigation path is
- I can describe why navigation paths are useful
- I can make multiple web pages and link them using hyperlinks

To recognise the implications of linking to content owned by other people

- I can explain the implication of linking to content owned by others
- I can create hyperlinks to link to other people's work
- I can evaluate the user experience of a website

**Vocabulary:**

website, web page, browser, media, Hypertext Markup Language (HTML), logo, layout, header, media, purpose, copyright, fair use, home page, preview, evaluate, device, Google Sites, breadcrumb trail, navigation, hyperlink, subpage, evaluate, implication, external link, embed