



Key Learning:

To say how music can make us feel

- I can identify simple differences in pieces of music
- I can describe music using adjectives
- I can say what I do and don't like about a piece of music

To identify that there are patterns in music

- I can create a rhythm pattern
- I can play an instrument following a rhythm pattern
- I can explain that music is created and played by humans

To experiment with sound using a computer

- I can connect images with sounds
- I can use a computer to experiment with pitch
- I can relate an idea to a piece of music

To use a computer to create a musical pattern

- I can identify that music is a sequence of notes
- I can explain how my music can be played in different ways
- I can refine my musical pattern on a computer

To create music for a purpose

- I can create a rhythm which represents an animal I've chosen
- I can create my animal's rhythm on a computer
- I can add a sequence of notes to my rhythm

To review and refine our computer work

- I can review my work
- I can explain how I changed my work
- I can listen to music and describe how it makes me feel

Vocabulary:

music, quiet, loud, feelings, emotions, pattern, rhythm, pulse, pitch, tempo, rhythm, notes, create, emotion, beat, instrument, open, edit