



## Key Learning:

To recognise that we can count and compare objects using tally charts

- I can record data in a tally chart
- I can represent a tally count as a total
- I can compare totals in a tally chart

To recognise that objects can be represented as pictures

- I can enter data onto a computer
- I can use a computer to view data in a different format
- I can use pictograms to answer simple questions about objects

To create a pictogram

- I can organise data in a tally chart
- I can use a tally chart to create a pictogram
- I can explain what the pictogram shows

To select objects by attribute and make comparisons

- I can tally objects using a common attribute
- I can create a pictogram to arrange objects by an attribute
- I can answer 'more than'/'less than' and 'most/least' questions about an attribute

To recognise that people can be described by attributes

- I can choose a suitable attribute to compare people
- I can collect the data I need
- I can create a pictogram and draw conclusions from it

To explain that we can present information using a computer

- I can use a computer program to present information in different ways
- I can share what I have found out using a computer
- I can give simple examples of why information should not be shared

## Vocabulary:

more than, less than, most, least, common, popular, organise, data, object, tally chart, votes, total, pictogram, enter, data, compare, objects, count, explain, attribute, group, same, different, conclusion, block diagram, sharing