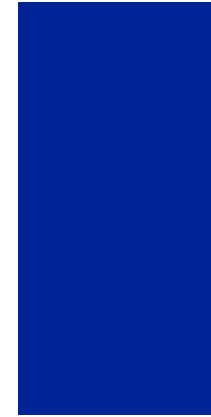


Year 4 French: Autumn 1

Welcome to school



In this module:

During this half term the children will revisit some of the core language they learned in Stage 1 (asking and answering their name, where they live, greetings, days of the week, months of the year, classroom instructions, numbers and age). The children will also be introduced to names for rooms in a school, and nouns for classroom objects.

Through songs, games, native speaker clips and independent tasks, they will explore the following content, topics and language:

1 – Welcome to school

- Asking and responding to questions about themselves
- Responding to classroom instructions
- Revisiting and reading number words to 20
- Revisiting months of the year
- Following a story about days of the week
- Writing names for rooms in a school
- Saying and writing nouns for classroom objects (and designing a super learner utility belt!)

Learning Objective for each lesson:

- 1) I can ask and answer several questions about myself
- 2) I can recall numbers to 10 and classroom instructions
- 3) I can say and read some numbers between 0 and 20
- 4) I can remember days of the week and months of the year
- 5) I can say and write names of rooms in a school
- 6) I can say and write nouns for some classroom objects

[Examples of other schools' work](#)

Key Performance Indicators

Can ask and answer several questions about themselves. Can understand and respond to classroom instructions. Can recall most numbers to 20. Can recall most days of the week and months of the year. Can say and write names for rooms in a school. Can say and write some nouns for classroom objects.



Language Detectives' Memory Bank: Classroom objects and asking for an item.

Noun Bank

La salle de classe- the classroom
Le sac à dos – the rucksack
Le crayon- the pencil
Le stylo- the pen
Le livre- the book
Le taille de crayon-pencil sharpener
La gomme- the eraser
La table- the table
La chaise- the chair
La règle- the ruler
Des ciseaux- some scissors
Des crayons de couleurs- some coloured pencils
De la colle – some glue



Question and Answer Bank

As-tu? – Have you got?
J'ai - I have
Je n'ai pas ...- I have not

Grammar Bank

To say "I have" in French we use "**j'ai**" (**I have**).
To say the negative (I have not..) we use "**je n'ai pas...**"

Sound spelling

"sty"

"aille"

"eau"

"as"

