

Year 3

Summer

Geography - Where does our food come from?

In this unit, children will think about different foods and begin to understand where they come from. They will explore how different foods can be produced in different areas due to specific climate zones.



Key Vocabulary

Climate zone - areas with distinct climates. These zones might correspond to weather patterns, latitude, or communities of plants and animals.

Fair trade - a worldwide movement that aims to help farmers and producers in less economically developed countries (LEDCs).

Land - the surface of the earth and all its natural resources.

Produce - fruits and vegetables.

Temperate climate - moderate, or in the middle. The climate in the temperate zone does not have extremes.

Trade - the buying and selling of goods and services.

Tropical climate - warm or hot throughout the year. The temperatures do not change greatly, but winds and rain bring different types of weather.

Key Knowledge

- To understand that the food we eat comes from many different places around the world.
- To know how land in temperate climate zones is used to produce food.
- To know how land in tropical climate zones is used to produce food.
- To explain how land is used to produce food in the United Kingdom.
- To understand and describe the trade links that enable food from around the world to be sold in the United Kingdom.



Key Questions

Is all trade fair?

Where does our food come from?

What is your favourite food and where does it come from?