

Progress over 4 Stages in the Core Skills

Core Skills of Learning				
	Listening	Speaking	Reading	Writing
Stage 1	Can understand <u>familiar</u> spoken words and phrases.	Can <u>say/repeat words and simple phrases</u> that would be understood by a sympathetic native speaker.	Can recognise and <u>read out familiar words</u> and phrases.	<u>Can write or copy simple words</u> or symbols as an emergent writer of the target language.
Stage 2	Can understand <u>a range of familiar spoken phrases</u> and are able to listen for specific words and phrases.	Can <u>ask and answer simple questions and give basic information</u> . Can pronounce familiar words and some new words accurately.	Can <u>understand written phrases</u> . Can match sounds to familiar written words.	Can <u>spell familiar written words and phrases accurately</u> and write simple sentences with limited mistakes so that the message is understood.
Stage 3	Can understand <u>the main points from a series of spoken sentences</u> (including questions) may require some repetition.	Can <u>ask and answer questions on several topics and can express opinions</u> . Can take part in pre-prepared tasks such as short presentations and role plays.	Can <u>understand the main point(s) from a short-written passage in clear printed script</u> . Can use bi-lingual dictionaries independently. Can apply phonic knowledge to find, understand and/or produce spoken and written words.	Can <u>write two or three short sentences as a personal response</u> , using reference materials / with support. Attempts to use accurately, nouns and adjectives and shows awareness of the use of and conjugation of some commonly used and regular verbs in the present tense.
Stage 4	Can understand <u>the main points and detail from a short spoken passage</u> comprising of familiar language.	Can <u>take part in a conversation and can express opinions</u> . Generally accurate pronunciation (to a sympathetic native speaker).	Can <u>understand the main points and opinion of a longer written passage (e.g. letter, recipe, poem, story, an account)</u> . Can use a bilingual dictionary to access unfamiliar language.	Can <u>write a short text attempting to use accurately nouns, adjectives and some commonly</u> used and regular verb in the present tense on a familiar topic using reference materials, support if necessary.